社會暨政策科學學系(研究所)教育目標及基本核心能力

Educational Targets and Core Skills for the Postgraduates Department of Social and Policy Sciences

目標	核心能力		核心能力指標	說明
Targets	Core Skills		Core Skills Criteria	Illustration
基礎社會學理	具備應用社會學相	1.	運用所學研究方法撰寫關於社會	
論與政策科學	關理論與公共政策		議題之研究論文一篇 A research	
實證研究之深	的知識與能力		paper on social issues using the	
化	Students acquire		learned research methods	
To enhance	abilities to apply	2.	運用所學研究方法撰寫關於公共	
sociological	sociological theories		政策與公共治理之研究論文一篇	
theories and	and knowledge of		A research paper on public policy	
practical	public policy.		and public governance using the	
research on			learned research methods	
policy sciences				
掌握社會脈動	具備觀察、分析社會	1.	參加校、內外所舉辦有關社會脈	
與關懷在地社	脈動的能力,擁有關		動、社會問題之研討會2場	
會問題	懷在地社會問題的		Participation in two conferences on	
To comprehend	責任感		social development and problems	
social	Students acquire	2.	擔任班級、學系、學院、社團或非	
development	abilities to observe		營利組織之服務工作或活動	
and care for	and analyze the social		Servicing in the activities of the	
local problems	development and		class, department, faculty, student	
	cultivate a sense of		associations or NGOs	
	responsibility for	3.	參與並觀察社區總體營造、社會運	
	social problems.		動、民間團體、志願服務的實踐活	
			動二場 Participating and observing	
			two activities of community	
			building, social movement,	
			grass-root organization and	
			voluntary service	
拓展全球議題	具備掌握全球脈動	1.	參加跨領域社會與政策議題或全	
之視野	與全球議題的知識		球議題的相關研討會二場	
To expand the	與能力		Participation in two conferences on	
vision of the	Students acquire		interdisciplinary topics of society,	
global	knowledge and		policy or global development	
development	capability of the	2.	通過全民英檢中級或具有同等級	
	global issues and		之外語能力 An above	
	development.		intermediate level achievement in	
			GEPT or the equivalent in	

		proficiency tests of the other foreign	
		languages	
		3. 參與國際語文中心或國際事務室	
		辦理之活動二場 Participation in	
		two activities held by International	
		Language Centers or the Office of	
		International Affairs	
培養跨領域之	具備整合跨領域社	於跨領域社會與政策議題的相關研討	
學術涵養	會與政策議題的知	會獨立或合著發表論文一篇	
To cultivate an	識與能力	Presentation of an independent or	
interdisciplinary	Students acquire	co-authored paper in a conference on	
capability in	knowledge and	social and policy issues	
academic	capabilities for		
research	interdisciplinary		
	topics on social and		
	policy issues.		
培養專業倫理	學生具備敬業樂群	撰寫有關專業倫理或團隊建立的課程	
鍛鍊團隊合作	之態度及團隊合作	(英) (7) [明 子 / [] [] [] [] [] [] [] [] [] [
精神	 之經驗	或演講之心得報告1篇	
To cultivate	Students acquire	A written report for the course of	
professional	capacities and		
ethics and	experiences for	professional ethics/team building or a	
capacities for	cooperation.	noflection monon on the related tells	
team	•	reflection paper on the related talks	
cooperation			
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